



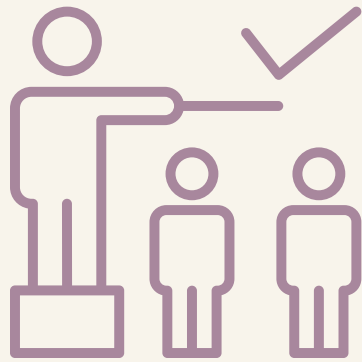
A REVIEW OF RESTORATIVE JUSTICE

How anti-racist restorative practices can build community and support Black girls in North Carolina schools



Allison Reilly, UNC-Chapel Hill
RTI GGC Femtor: Brittni Howard

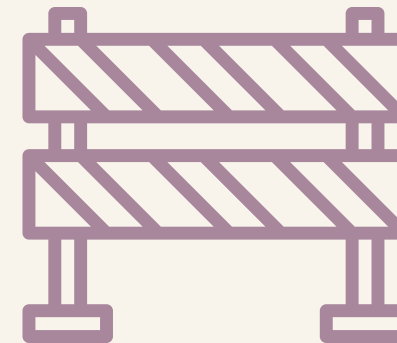
PURPOSE



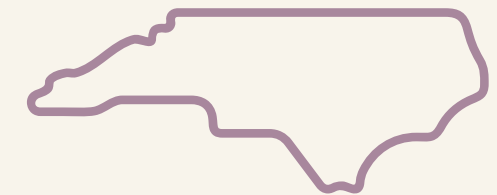
School Discipline in
North Carolina



Literature Review:
Restorative Justice in
U.S. Schools



Identify Common
Barriers to Effective
RJ Implementation



Recommendations
for School-Based RJ
in Durham County
and Beyond

MOTIVATION

MY PERSONAL EXPERIENCE WITH RJ

STUDYING RESTORATIVE UNIVERSITIES
IN WELLINGTON, NEW ZEALAND

Restorative practices incorporated into community-building,
conflict resolution, and university conduct code

THE RIGHT TO EDUCATION

“The people have a right to the privilege of education,
and it is the duty of the State to guard and maintain
that right.” (N.C. Const. Art. 1 § 15)



DEFINING THE ISSUE

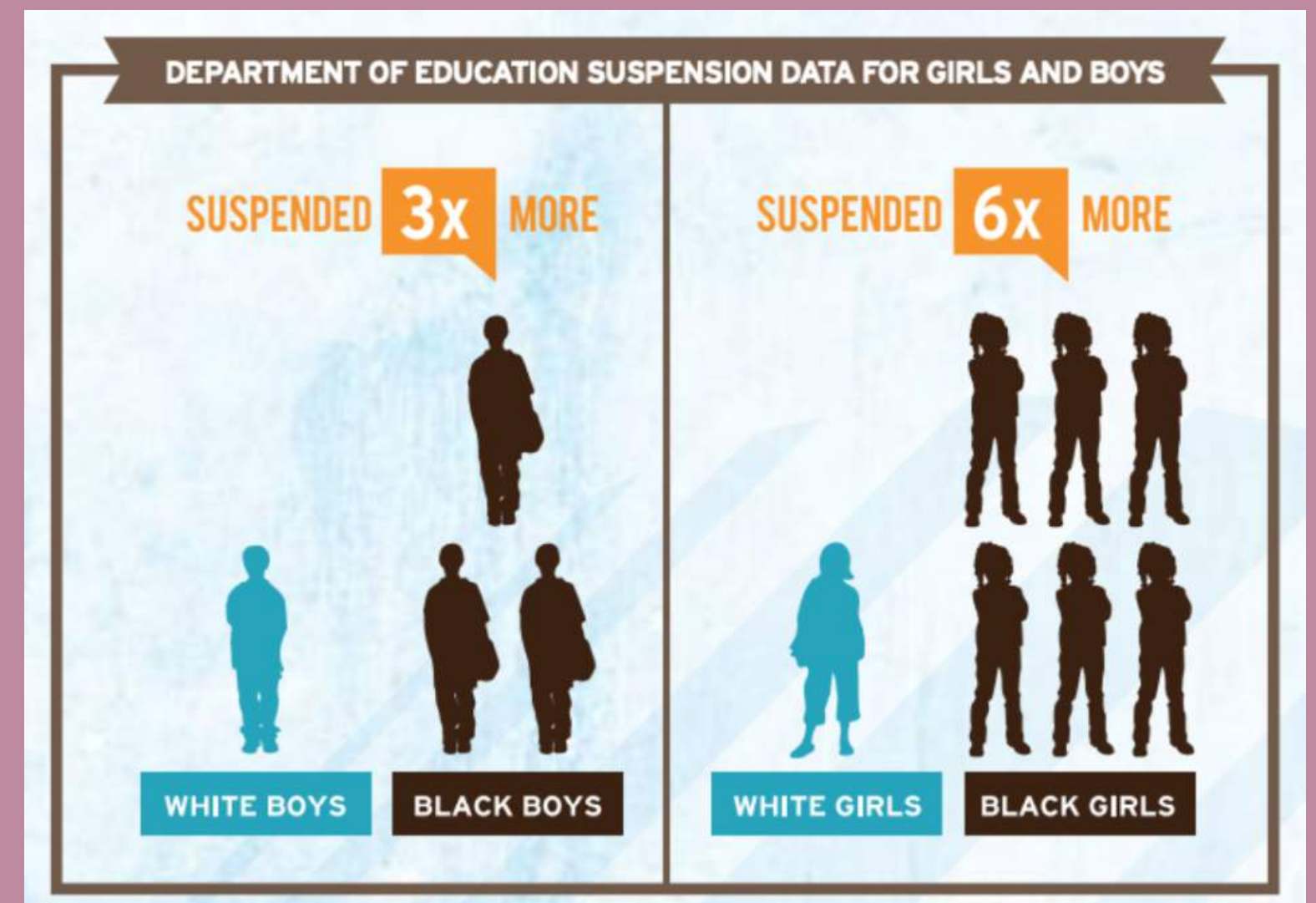
40,000 DAYS
OF CLASSROOM
INSTRUCTION LOST

NORTH CAROLINA'S SCHOOL-TO-PRISON PIPELINE

Exclusionary discipline is correlated with several negative life outcomes: poor attendance, reduced academic achievement, failure to graduate, increased juvenile justice involvement, and higher rates of adult incarceration.

BLACK GIRLS: A NEGLECTED TARGET

Black girls are the fastest growing population in the juvenile justice system, facing invisibility and stereotyping at the **intersection** of their identities.



WHAT IS RESTORATIVE JUSTICE?

Restorative Justice (RJ) is more than just a checklist of processes. It is a transformative framework that prioritizes relationships, interdependency, fairness, shared decision-making, solidarity, and healing. Restorative practices encourage empathetic dialogue and community accountability.



**RESTORATIVE
CONVERSATIONS**



**CIRCLE
PROCESSES**



**RESTORATIVE
CONFERENCES**

RESEARCH METHODS

ACTION-ORIENTED LITERATURE REVIEW

Dates: August 8, 2022 and December 13, 2022

Search Terms: Restorative, School, Gender, Race, Black Girls

Databases: Education Resources Information Center (ERIC) and Education Full Text (H.W. Wilson)

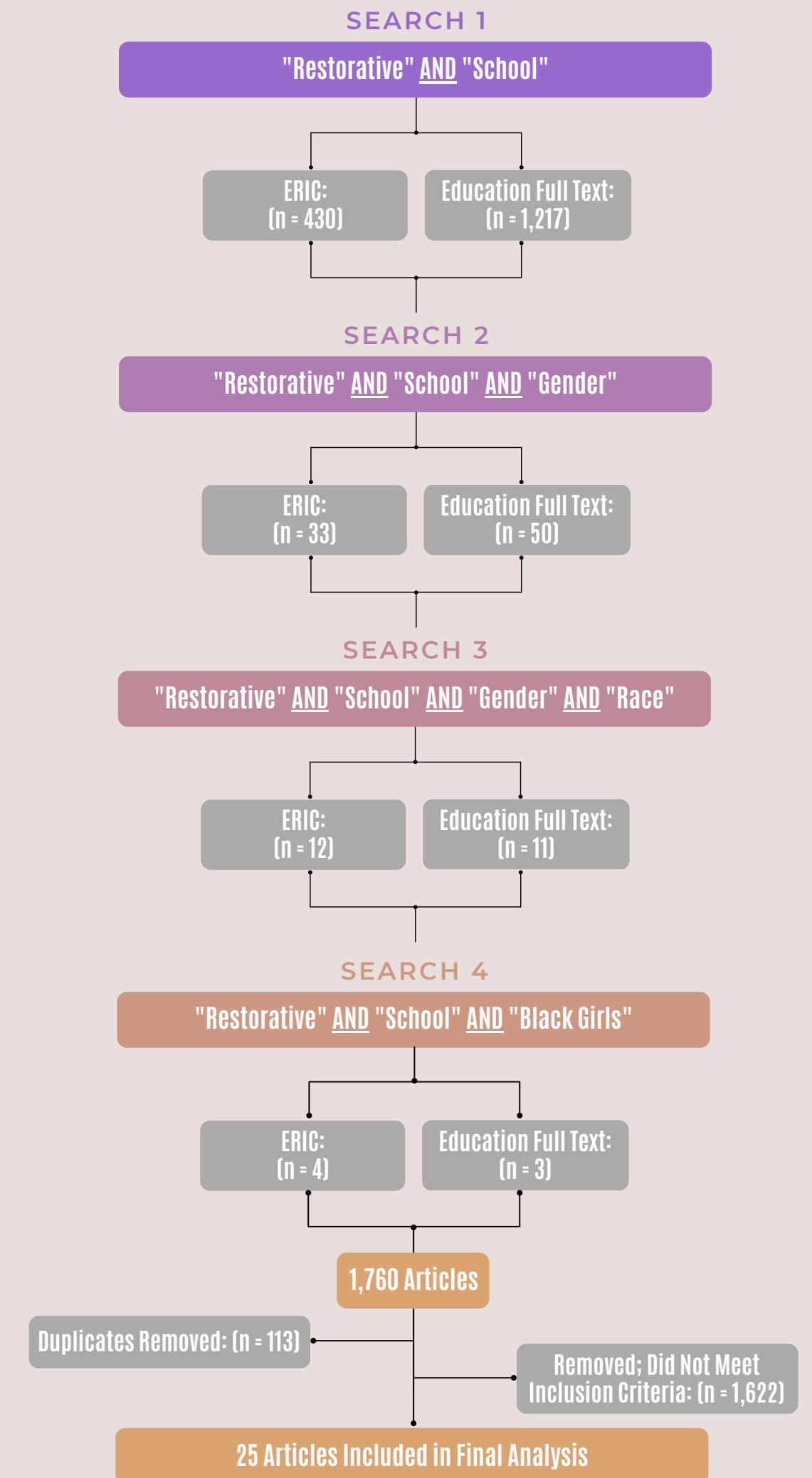
25 RESULTS

13 STUDIES

7 LITERATURE REVIEWS

3 DISSERTATIONS

2 REPORTS



THE CASE FOR RESTORATIVE JUSTICE IN SCHOOLS

**PRELIMINARY EVIDENCE SUGGESTS
MANY POSITIVE OUTCOMES:**

Reductions in office discipline referrals, suspensions, and expulsions

Building listening, anger management, and empathetic skills

Improved social relationships with peers and teachers

Increased attendance and graduation rates

Opportunity to address racial and gender-based discipline gaps...

BARRIERS TO EFFECTIVE RJ IMPLEMENTATION

IDENTITY-BLIND
RESTORATIVE JUSTICE



PROCEDURAL VS.
SCHOOL-WIDE RJ



TEACHER AND
ADMINISTRATOR BUY-IN



LACK OF FUNDING



RECOMMENDATIONS

1. ANTI-RACISM AND ANTI-BIAS TRAININGS
2. COMMUNITY-BUILDING CIRCLES
3. RESTORATIVE JUSTICE GRANTS
4. DATA COLLECTION AND PROGRAM EVALUATION

ADVOCACY



QUESTIONS OR COMMENTS?

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